

# Term Talk

CURRICULUM NEWS



Issued Termly Autumn 2021 Year Reception September - December 2021



## English

In Literacy this term our topics will be based around *Funny-bones* by Janet & Allan Ahlberg and *Stone Soup* by Jess Stockhan, an old folk tale, *stick-man* by Julia Donaldson, *We're going on a bear hunt* by Michael Rosen. We will be busy re-telling these stories through acting, role playing with masks and puppet making. In relation to *Funny-bones*, we will be finding out about our bodies and our five senses - taste, touch, smell, sight and hearing.

When reading *Stone Soup* we will be learning about where different vegetables come from, making delicious vegetable soup and writing lists of ingredients.

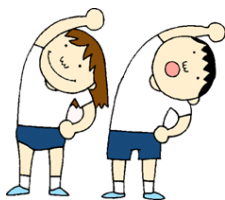
In order to support the children with their writing we will be doing lots of activities to strengthen their fine motor skills. We will be working on the correct pencil grip and doing lots of different activities which require the children to write their names whilst forming their letters correctly.

Writing activities will also involve using their initial and final sounds to label pictures.



## P.E

In PE this half term the children will be doing Athletics during their outdoor lessons. They will also be developing their coordination skills through floor movement patterns during their indoor lessons. These activities will help to develop their teamwork and listening skills.



## Reading

At school, your child reads weekly with an adult and their reading books will be changed twice a week. This reading along with their daily Phonics lessons will support their learning, however, the biggest impact for your child will be reading **every day** at home.

Please sign and date their yellow Reading Diary daily to show that you are supporting your child with their reading. Reception Library day will be on a Friday so please ensure you bring in your book to change.

## Phonics

The children will begin daily phonics lessons this term, working on Phase 2 and 3. We will be sending you information on how to best support your child at home. Your support at home is invaluable to your child's progress in reading and writing, your child needs you!



## Maths

This term children are playing lots of fun games to promote number recognition. They are also learning how to count from 1-20 and arrange numbers in the right order. Children are learning how to count arrangements of different objects slowly and carefully with their fingers, making sure that they have one to one correspondence.

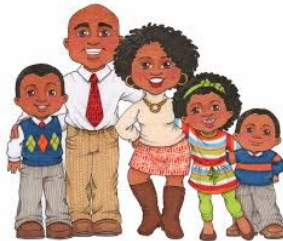
Next half-term children will focus on learning how to find 1 more and 1 less than a given number up to 20. They will also learn about the names and features of different 2D and 3D shapes and use these to create collages and when building. Children will then explore different patterns in their environment and learn how to recognise, create and continue a repeated pattern in a variety of different ways.

Please practice your child's number recognition and counting skills at home too. Can they count all the cars along the road on the way to school? Can they tell you what the number on the bus is?

## ICT

This half term we will be using the iPads and desktop computers to access a range of age appropriate and educational programmes such as paint and ABC words.

# Religious Education



## The Way, the Truth and the Life Religious Education

In R.E lessons the children are learning all about God's World. They will be learning about The Creation Story using fabric and props to act out the story. They will explore all the things that God created for us. The children will also be planting cress and learning how we should take care of God's World. Children will learn that God made each one of us to be different. In circle time the children will be exploring their many different talents and attributes that make them unique and special.

Next half—term the children will be learning all about God's Family. The children will learn how God made each of us and how we all belong to God's Family. We will focus on the many different ways we gather together to celebrate God's love for us.

In class the children will be learning a new morning, lunchtime and evening prayer. Please talk to your child about some of the prayers you know and the reasons we might pray to God.

## Homework

Read every day for 10 minutes  
Take your child on an Autumn walk, observing the changes in the seasons.

**Challenge:** How many conkers can you collect lets see which class can collect the most?

## Things to remember.

If a new adult is collecting your child please call and notify the school office or introduce them to your child's class teacher.

**Please ensure your child's entire uniform and P.E kit are labelled clearly with their name. Come to school wearing PE kit on the days below.**

Please provide your child with a water bottle clearly labelled with their name. These are taken home daily to be refreshed at home.

### P.E times

**Rainbow Class:**  
Monday and Friday

**Red Class:**  
Monday and Thursday

# Understanding of the World

In class we will be looking at changes in nature. We plan to take the children to the local Myatt's Field Park to go on an Autumn walk to collect signs of Autumn. ie leaves and conkers. At the weekends collect as many conkers as you can. Can your child count how many they have all together? Bring them into class and add to our conker collection.

We will also be learning about people who help us in our community ie Doctors, nurses, dentists, police officers etc. If any parents have a job that helps our community and would like to come and share what they do with the children, please get in touch with your child's class teacher.

## Being Imaginative

Children will be learning how to draw and paint a self-portrait. We will also be using our bodies to make hand and foot prints with paint. We will be using our imaginations to create models from various materials.



## Music

Children will be singing in class with their teachers throughout the week. They will be learning lots of new catchy songs, rhymes and poems complete with actions and musical accompaniment.



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